

SOC 585 - Sociological Theory (Graduate Seminar)*

GIOS, Room L1-14

Spring 2011 T 4.40-7.30pm

<http://www.public.asu.edu/~jadams27/courses/585/>

Professor: jimi adams, PhD

Office Hours: T 2:30-4pm

or by appointment

Office:

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Course Summary

This semester will provide the foundations for your exploration of the central ideas in sociological theory. We will not cover all of the relevant thinkers or the bulk of the work from each person we do touch on. Hopefully this class will serve as a helpful push to get you started in identifying, understanding, applying, and ultimately contributing to sociological theory.

As with many other singular sociological theory courses, ours will proceed *roughly* chronologically. While this approach has its drawbacks, it will serve, in part, to convey how the ideas we address were not developed in isolation but were constructed as responses to works that came before them and in dialogue with one another. Along the way, we will encounter a variety of philosophical, epistemological and methodological perspectives regarding the bounds, evaluation, construction and usefulness of sociological theory. The aim of the course is not simply to trudge the historical path, but also to generate strategies for incorporating many of these same aims into your own work, and to identify ways you can contribute to current sociological theorizing.

Required Texts

- 1- Craig Calhoun, Joseph Gerteis, James Moody, Steven Pfaff and Indermohan Virk (Eds.). 2007. *Classical Sociological Theory* 2nd Edition. Wiley-Blackwell. (**CL** on calendar)
- 2- Craig Calhoun, Joseph Gerteis, James Moody, Steven Pfaff and Indermohan Virk (Eds.). 2007. *Contemporary Sociological Theory* 2nd Edition. Wiley-Blackwell. (**CO** on calendar)

Additional Required Reading

Peter Berger. 1963. *Invitation to Sociology: A Humanist Perspective*. Anchor Books.

-OR-

C. Wright Mills. 1959. *The Sociological Imagination*. Oxford University Press.

- Further readings are available online, posted on the course Blackboard, or will be announced in class to provide ample time to locate them.

Books 1&2 are available at the ASU Campus Bookstore <http://bookstore.asu.edu> and should be readily available elsewhere (e.g., Amazon, Barnes & Noble's, etc). If you purchase a copy of the 1st edition(s), it will have most of the assigned readings; however you should make arrangements to obtain those only found in the 2nd edition. You should be able to find inexpensive copies of Berger or Mills online.

* To organize this course, I have drawn liberally from similar courses offered by Victor Agadjanian, James Moody, Kieran Healy, Omar Lizardo, Andrew Perrin, and Edward Crenshaw.

Course Elements

Participation (15%)

This is a seminar, so all students are expected to participate in in-class discussions. In addition to beginning your study of sociological theory, a secondary aim of this course (like all graduate courses) is to achieve some level of sociological professionalization. Part of your job as a sociologist will require you to speak to audiences (whether presenting at conferences, giving presentations at other departments or teaching your own classes). Better to start now with people you know than to wait till later when the stakes will be higher. As such, in-class participation is a *required* component of this class.

- To facilitate your in-class participation, you are required to email a weekly discussion question (**by 5pm the day before class**). The aim of these questions should be to clarify sticking points, address conceptual issues or raise relevant extensions of the readings for current sociological endeavors.
- The second participation requirement entails leading class discussion for (at least) two class periods. Your introduction should last ~15 minutes and will identify the key elements of the assigned readings, provide a brief background on the theorist, and provide a set of discussion questions to be addressed by the class. An outline of the questions you would like to address should be posted to Blackboard **no later than 5pm on the Sunday** before our class meeting. You have the option of collaborating with another student for this assignment. See schedule on BB.

Reading Responses (60%, ~12% each)

For **five** class-periods during the semester, you will turn in a summary and critique of one week's reading. This paper will be approximately 6 pages and is due at the beginning of the class period the reading is to be covered. A person reading your paper should be able to understand the central theme(s) of the reading. In addition to the summary, your paper should also consist of:

- A clear statement of the key problem(s) being addressed. This may include relevant biographical or socio-historical context of the author/reading. In particular, you should draw on any salient related elements from other assigned readings.
- The central claims and support for the argument provided in response to that problem
- A critical response (this section should make up **at least** a third of your paper)

For this requirement, you must write summary/critiques for **at least two** of Marx, Weber &/or Durkheim (weeks 4-6). You cannot turn in more than one summary/critique in any single week.

Final Exam (25%)

The final exam will consist of a few questions asking you to apply ideas across several theorists we have discussed this semester. Complete answers will require approximately 9 pages. Further details will be distributed at a later date.

A Note about Grading – If you haven't figured it out by now – grades in grad school should not matter. If you do well on all of the components described above, you will get an A in the course. If you do not contribute to in-class discussion, or write a poor paper, you will not get an A. I do NOT discuss individual student's grades in class or over email; they should be reserved for office hours.

Students with Disabilities

Accommodations will be made for students with documented disabilities. Please let me know your arrangements with the Disability Resource Center (DRC) as soon as possible.

Requirements & Policies

Attendance – This is a seminar. You are expected to attend each class session, having completed ALL assigned readings and contribute to the discussion. You should plan to show up on time and not leave early from class sessions; if you must, do so discretely.

Participation – The topics of study in this course will at times touch on personal and/or controversial issues. Your thoughts and opinions in discussing these topics will be valued and respected. To foster this, the following ground rules will apply for all in-class *and* online interactions:

1. Be respectful of others and their opinions. While healthy debate will be constructive in the learning process, disrespectful or insulting contributions *will not be tolerated*.
2. The content of your expressed opinions will in no way affect your grade. You are encouraged to share your *thoughtful* opinions, beliefs, values openly. The class will particularly benefit from statements that support and/or challenge both those of other students and the instructor (*as long as it is done in a manner consistent with rule #1*).

Contacting the Instructor - The best way to reach me is email – jimi.adams@asu.edu. Typically, I will respond within 2 working days. Additionally, you are highly encouraged to make use of office hours to address any questions you have about the class.

Course Blackboard – Blackboard will be used for online communication in this course. You should use this service to your advantage. You can find a copy of the syllabus and all assignments there. I strongly encourage you to make visits to this resource a regular part of your preparation for this course.

Late Work – Under NO circumstances will late work be accepted. Because there are numerous opportunities to meet most requirements, they are all due *at the beginning of class on the day* the corresponding reading is assigned.

Academic Integrity – Any student caught cheating on an examination, or plagiarizing any written assignments (from published sources or another student) will receive a zero for that portion of their grade, and the assignment will not be eligible for make-up. Students caught cheating more than once will receive an E for the course, and I will write a letter to the Dean regarding the student's dishonest behavior to be placed in the student's academic record.

Written Assignments – *ALL written assignments (reading responses, final exam) must be/have:*

<ul style="list-style-type: none">✓ Cover-page (name nowhere else)✓ Typed✓ Double-spaced✓ Stapled	<ul style="list-style-type: none">✓ 12-point font✓ Times New Roman font✓ One-inch margins on all sides✓ Proper ASA citations
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Writing – The majority of a practicing sociologist's job is spent writing. One of your primary aims in graduate school should therefore be to develop your writing skills. As such, all written work should be edited and carefully proof-read. If necessary, please make use of University writing

services and/or the numerous writing style guides available. Some examples worth having on your shelf are:

- Becker, Howard S. 1983. *Writing for Social Scientists: How to Start and Finish Your Thesis, Book or Article*. University of Chicago Press
- Strunk & White. 2000. *The Elements of Style*. Allyn & Bacon
- Thomas & Turner. 1994. *Clear and Simple as the Truth: Writing Classic Prose*. Princeton University Press
- Zinsser, William. 1990. *On Writing Well: An Informal Guide to Writing Nonfiction*. Harper

Background Reading

There is no assigned textbook for this class. If you would like a useful reference, I recommend the following. For those with multiple editions, any will likely suffice, but I list the most recent.

- Alexander, Jeffrey C. 1987. *Twenty Lectures: Sociological Theory Since World War II*. Columbia Univ. Press
- Calhoun, Craig J. 2007. *Sociology in America: A History*. University of Chicago Press
- Collins, Randall. 1994. *Four Sociological Traditions*. Oxford University Press
- Fararo, Thomas J. 1989. *The Meaning of General Theoretical Sociology*. Cambridge University Press
- Giddens, Anthony. 1971. *Capitalism and Modern Social Theory*. Cambridge University Press
- Ritzer, George. 2010. *Sociological Theory*, 8th Edition. McGraw-Hill
- Turner, Jonathan H. 2002. *The Structure of Sociological Theory*, 7th Edition. Wadsworth

Tentative Course Schedule

Please note, this schedule is subject to change – all changes will be announced in class.

A Note on Reading – Frequently, the assigned readings will constitute more than you can reasonably complete in the time allotted. As you continue in your career, you will find that this is often the case. Again, this course is not meant to complete your theoretical training, but to begin the process. As such, you should develop a strategy for extracting the key elements of each reading/theorist. At times this may benefit from also drawing on secondary sources. Remember, our aim in this class is not to provide line-by-line readings and interpretation of previous theorists. Instead, your goal should be to understand the “canon” and work of other influential scholars in a way that allows you to participate in ongoing theoretical development through critique, extension, application and generating new theoretical ideas.

1 - January 18th – Introduction

Required Readings:

- Peter Berger. 1963. *Invitation to Sociology: A Humanist Perspective*. Anchor Books.

OR

- C. Wright Mills. 1959. *The Sociological Imagination*. Oxford University Press.

2- January 25th – Philosophy of Sociology

Required Readings:

- Hollis, Martin. 1994. *The Philosophy of Social Science*, Chs 1-3. Cambridge University Press (BB)
- Durkheim, Emile. “The Rules of the Sociological Method.” CL 139-157

- Week 2 Required Readings continued on next page -

- Weber, Max. "Objectivity in Social Science." **CL** 211-217
- Merton, Robert K. "On Sociological Theories of the Middle Range." **CL** 448-459

AND any one of the following:

- Abbott, Andrew. 2001. *Chaos of Disciplines*, Chapter 1. University of Chicago Press. **(BB)**
- Alexander, Jeffrey C. 1987. "The Centrality of the Classics" pp. 11-57 in Anthony Giddens and Jonathan H. Turner (eds.) *Social Theory Today*. Polity Press **(BB)**
- Camic, Charles & Neil Gross. 1998. "Contemporary Developments in Sociological Theory." *Annual Review of Sociology* 24:453-476

Recommended Background/ Additional Readings:

- Bourdieu, Pierre and Loïc Wacquant. 1992. *An Invitation to Reflexive Sociology*. University of Chicago Press, pp. 218–247.
- Connell, R.W.. 1997. "Why Is Classical Theory Classical?" *American Journal of Sociology* 102: 1511–1557
- Collins, Randall. 1997. "A Sociological Guilt Trip: Comment on Connell." *American Journal of Sociology* 102:1558–1564
- Habermas, Jürgen. 1996 [1967]. *On the Logic of the Social Sciences*. MIT Press
- Homans, George C. 1967. *The Nature of Social Science*. Harcourt
- Hume, David. 1975 [1748]. *Enquiries Concerning the Human Understanding*. Clarendon Press
- Kuhn, T. 1962. *The Structure of Scientific Revolutions*. University of Chicago Press
- Leiberson, Stanley and Freda B. Lynn. 2002. "Barking up the Wrong Branch: Scientific Alternatives to the Current Model of Sociological Science." *Annual Review of Sociology* 28:1-19
- Popper, Karl. 1959. *The Logic of Scientific Discovery*. Routledge
- Zald, Mayer N. 1991. "Sociology as a Discipline: Quasi-science and quasi-humanities." *The American Sociologist* 22(3-4):165-187

3- February 1st – Early Social Thought

Required Readings:

- General Introduction & Introduction to Part 1. **CL** 1-27
- Hobbes, Thomas. 1651. *Leviathan*, excepts in Michael Hechter & Christine Horne (eds.) 2003 *Theories of Social Order*, chapter 16. Stanford University Press **(BB)**
- Rousseau, Jean Jacques. "Of the Social Contract." **CL** 28-38

AND any one of the following:

- Locke, John. 1764 [1690]. *The Second Treatise of Civil Government*, excerpts. **(BB)**
- Plato. *Republic*, Book II. **(BB)**
- Smith, Adam. "The Wealth of Nations." **CL** 44-54
- de Tocqueville, Alexis. "Democracy in America." **CL** 55-72

Recommended Background/ Additional Readings:

- Heilbroner, Robert. 1999. *The Worldly Philosophers*. Seventh edition. Simon and Schuster.
- Heilbrorn, Johan. 1995. *The Rise of Social Theory*. University of Minnesota Press.
- Martineau, Harriet. 1968 [1837]. *Society in America*. Doubleday
- Rawls, John. 1971. *A Theory of Justice*. Belknap

4- February 8th – Marx

Required Readings:

- Introduction to Part II. **CL** 73-81
- Marx, Karl and Friederich Engels. “The German Ideology.” **CL** 82-85
- Marx, Karl. “Economic and Philosophic Manuscripts of 1844.” **CL** 86-95
- Marx, Karl and Friederich Engels. “Manifesto of the Communist Party.” **CL** 96-111
- Marx, Karl. “Wage-Labor and Capital.” **CL** 122-129
- _____. “Classes.” **CL** 130
- _____. “Commodities.” Chapter 3 in Craig Calhoun et al. (eds). 2002 *Classical Sociological Theory* (**BB**)
- _____. “A Contribution to the Critique of Hegel’s Philosophy of Right, Introduction.” Chapter 1 in Craig Calhoun et al. (eds). 2002 *Classical Sociological Theory* (**BB**)

Recommended Background/ Additional Readings:

- Avineri, Shlomo. 1968. *The Social and Political Thought of Karl Marx*. Cambridge University Press
- Burawoy, Michael. 2000. “Marxism after Communism.” *Theory and Society* 29: 151-174
- Burawoy, Michael. 1990. “Marxism as Science: Historical Challenges and Theoretical Growth.” *American Sociological Review* 55: 775-793
- Collins, Randall. 1994. “The Conflict Tradition.” Pp. 47-81 in *Four Sociological Traditions*. Oxford University Press
- Engels, Frederick. 1877. “The Origin of the Family, Private Property and the State.”
- Giddens, Anthony. 1971. *Capitalism and Modern Social Theory*. Ch’s 1-4, 13. Cambridge University Press
- Panayotakis, Costas. 2004. “A Marxist Critique of Marx’s Theory of History: Beyond the Dichotomy Between Scientific and Critical Marxism.” *Sociological Theory* 22: 123–139
- Tucker, Robert C. 1972. *The Marx-Engels Reader*. (introduction) Norton.
- Turner, Jonathan. 1993. *Classical Sociological Theory: A Positivist’s Perspective*. Ch’s 8-9 Nelson-Hall.
- Wallerstein, Immanuel. 1986. “Marxisms as Utopias: Evolving Ideologies.” *American Journal of Sociology* 91: 1295-1308
- Wright, Erik Olin. 1996. “The Continuing relevance of class analysis. Comments.” *Theory and Society* 25: 693-716.

5- February 15th – Weber

Required Readings:

- Introduction to Part IV. **CL** 203-210
- Weber, Max. “Basic Sociological Terms.” **CL** 218-227
- _____. “The Distribution of Power within the Political Community: Class, Status, Party.” **CL** 247-255
- _____. “The Types of Legitimate Domination.” **CL** 256-263
- _____. “Bureaucracy.” **CL** 264-274
- _____. “The Protestant Ethic and the Spirit of Capitalism.” **CL** 228-246

Recommended Background/ Additional Readings:

- Bourdieu, Pierre. 1994. “Rethinking the State: Genesis and Structure of the Bureaucratic Field.” *Sociological Theory* 12: 1-18

- Cohen, Jere, Lawrence E. Hazelrigg and Whitney Pope. 1975. "De-Parsonizing Weber: A Critique of Parsons's Interpretation of Weber's Sociology." *American Sociological Review* 40: 229-241
- Collins, Randall. 1986. *Weberian Sociological Theory*. Cambridge University Press
- DiMaggio, Paul J, Powell, Walter W. 1983. The Iron Cage Revisited: Institutional Isomorphism and Collective Rationality in Organizational Fields. *American Sociological Review* 48:147-160
- Eisenstadt, S. N. 1959. "Bureaucracy, Bureaucratization, and Debureaucratization." *Administrative Science Quarterly* 4: 302-320
- Gerth & Mills. 1946. *From Max Weber*, Introduction. Oxford University Press
- Giddens, Anthony. 1971. *Capitalism and Modern Social Theory*. Ch's 9-12,14. Cambridge University Press
- Habermas, Jurgen. 1988. "Max Weber's Theory of Rationalization." Pp. 143-215 in *The Theory of Communicative Action, Volume One: Reason and the Rationalization of Society*. Beacon Press.
- Kalberg, Stephen. 1980. "Max Weber's Types of Rationality: Cornerstones for the Analysis of Rationalization Processes in History." *American Journal of Sociology* 85: 1145-1179
- Levine, Donald N. 1981. "Rationality and Freedom: Weber and Beyond." *Sociological Inquiry* 51: 5-25
- Parsons, Talcott.
- Roth, Guenther. 1978. *Economy and Society*, Introduction. University of California Press
- Shils, Edward. 1965. "Charisma, Order, and Status." *American Sociological Review* 30: 199-213
- Swedberg, R. 2000. *Max Weber and the Idea of Economic Sociology*. Princeton University Press
- Swedberg, R.. 2003. "The changing picture of Max Weber's sociology" *Annual Review of Sociology* 29: 283-306
- Swidler, Ann. 1973. "The Concept of Rationality in the Work of Max Weber." *Sociological Inquiry* 43: 35-42
- Turner, Bryan S. 1977. "The Structuralist Critique of Weber's Sociology." *British Journal of Sociology* 28: 1-16
- Weber, Max. 1946. "On Science as a Vocation." Pp. 129-158 in *From Max Weber: Essays in Sociology*. Translated by H.H. Gerth and C. Wright Mills. University of Oxford Press.

6- February 22nd – Durkheim

Required Readings:

- Introduction to Section III. **CL** 131-138
- Durkheim, Emile. "The Division of Labor in Society." **CL** 139-157
- _____. "The Elementary Forms of Religious Life." **CL** 158-180
- _____. "Suicide." **CL** 193-202

Recommended Background/ Additional Readings:

- Bearman, Peter S. 1991. "The Social Structure of Suicide." *Sociological Forum* 6: 501-524
- Bellah, Robert N. 1959. "Durkheim and History." *American Sociological Review* 24: 447-461
- Comte, Auguste. 1830. *The System of Positive Philosophy*. (reissued by) Cambridge University Press
- Coser, Lewis A. 1988. "Primitive Classification Revisited." *Sociological Theory* 6: 85-90
- Douglas, Mary. 1986. *How Institutions Think*. Syracuse University Press
- Giddens, Anthony. 1971. *Capitalism and Modern Social Theory*. Ch's 5-8,15. Cambridge University Press

- Martin, John Levi. 2000. "What do animals do all day? The division of labor, class bodies, and totemic thinking in the popular imagination." *Poetics* 27: 195-231
- Mauss, Marcel. 1990. *The Gift: forms and functions of exchange in archaic societies*. Routledge.
- Pescosolido, Bernice A. and Sharon Georgianna. 1989. "Durkheim, Suicide, and Religion: Toward a Network Theory of Suicide." *American Sociological Review* 54: 33-48
- Rawls, Anne Warfield. 2004. *Epistemology and Practice*. Cambridge University Press.
- Sawyer, R. Keith. 2002. "Durkheim's Dilemma: Toward a Sociology of Emergence." *Sociological Theory* 20:227-247
- Spencer, Herbert. 1874-1875. *Principles of Sociology*. Appleton & Co.
- Turner, Jonathan H. 1990. "Emile Durkheim's Theory of Social Organization." *Social Forces* 68: 1089-1103

7- March 1st – Simmel

Required Readings:

Introduction to Part V. **CL** 275-281

- Simmel, Georg. 1895. "The Problem of Sociology." *The ANNALS of the American Academy of Political and Social Science* 6(3):52-63
- _____. "The Stranger." **CL** 295-299
- _____. "Group Expansion and the Development of Individuality." **CL** 300-314
- _____. 1971 [1903]. "The Metropolis and Mental Life." Pp. 324-339 in Donald N. Levine (ed.) *Georg Simmel on Individuality and Social Forms*. University of Chicago Press (**BB**)
- _____. 1950. "The Isolated Individual and the Dyad" and "The Triad." Pp. 118-169 in Kurt Wolff (ed.) *The Sociology of Georg Simmel*. The Free Press (**BB**)

Recommended Background/ Additional Readings:

- Davis, Murray S. 1973. "Georg Simmel & the Aesthetics of Social Reality." *Social Forces* 51: 320–329
- Deflem, Mathieu. 2003. "The Sociology of the Sociology of Money: Simmel and the Contemporary Battle of the Classics." *Journal of Classical Sociology* 3: 67-96
- Krackhardt, David & Martin Kilduff. 2002. "Structure, culture and Simmelian ties in entrepreneurial firms." *Social Networks* 24: 279-290
- Levine, Donald N. 1998. "Simmel Reappraised: Old Images, New Scholarship" Pp. 173-207 in Charles Camic (Ed.) *Reclaiming the Sociological Classics: The State of the Scholarship*. Blackwell.
- Simmel, Georg. 1957. "Fashion." *American Journal of Sociology* 62: 541-558
- _____. 1907. *The Philosophy of Money*.

8- March 8th – Functionalism

Required Readings:

- Introduction to Part VII. **CL** 399-406
- Parsons, Talcott. "The Position of Sociological Theory." **CL** 407-413
- _____. "Structural Components of the Social System." **CL** 414-420
- _____. "An Outline of the Social System." **CL** 421-440
- _____. "The Structure of Social Action." Chapter 26 in Craig Calhoun et al. (eds). 2002 *Classical Sociological Theory* (**BB**)

- Merton, Robert K. "Manifest and Latent Functions." **CL** 441-447
- _____. "Social Structure and Anomie." **CL** 460-470
- Davis & Moore. 1945. "Some Principles of Stratification." *American Sociological Review* 10(1): 242-249

Recommended Background/Additional Readings:

- Aberle, D. F., A. K. Cohen, A. K. Davis, M. J. Jr. Levy, and F. X. Sutton. 1950. "The Functional Prerequisites of a Society." *Ethics* 60:100-111.
- Alexander, Jeffrey C. 1987. *Twenty Lectures: Sociological Theory Since World War II*. Columbia Univ. Press
- Coser, Lewis A. 1964. *The Functions of Social Conflict*. The Free Press
- Dahrendorf, Ralf. 1958. Out of Utopia: Toward a Reorientation of Sociological Analysis." *American Journal of Sociology* 64:115-127
- Demerath, N. J. and Richard A. Peterson. 1967. *System, Change and Conflict*. The Free Press
- Luhmann, Niklas. 1995. *Social Systems: Outline of a General Theory*. Stanford University Press
- Malinowski, Bronislaw. 1944. *The Scientific Theory of Culture*. The Free Press
- Munch, R. 1994. *Sociological Theory: From the 1920s to the 1960s*. Nelson-Hall
- Pareto, Vilfredo. 1983 [1935]. *A Treatise on General Sociology*. AMS Press
- Radcliffe-Brown, Alfred. 1952. *Structure and Function in Primitive Society*. The Free Press
- Tumin, Melvin M. 1953. "Some Principles of Stratification: A Critical Analysis." *American Sociological Review* 18(4): 387-393

9 - March 22nd – Micro-Sociology & Symbolic Interaction

Required Readings:

- Introduction to Part I. **CO** 23-31
- Mead, George Herbert "The Self." **CL** 282-294
- Cooley, Charles H. 1902. "The Looking-glass Self." Pp. 179-185 in *Human Nature and Social Order*. Scribner's (**BB**)
- Schutz, Alfred. "The Phenomenology of the Social World." **CO** 32-42
- Freud, Sigmund. "Civilization and its Discontents." **CL** 315-322
- Berger, Peter L. and Thomas Luckman. "The Social Construction of Reality." **CO** 43-51
- Goffman, Erving. "The Presentation of Self in Everyday Life." **CO** 52-66
- Garfinkel, Harold. 1964. "Studies of the Routine Grounds of Everyday Activities." *Social Problems* 11: 225-250

Recommended Background/Additional Readings:

- Blumer H. 1969. *Symbolic Interactionism: Perspective and Method*. University of California Press
- Collins, Randall. 1981. "On the Microfoundations of Macrosociology." *American Journal of Sociology* 86: 984-1014.
- _____. 1994. "The Microinteractionist Tradition." Pp. 242-290 in *Four Sociological Traditions*. Oxford University Press
- Fine, Gary Alan. 1993. "The Sad Demise, Mysterious Disappearance and Glorious Triumph of Symbolic Interactionism. *Annual Review of Sociology* 19:61-87.
- Mead, George H. 1934. *Mind, Self and Society: From the Standpoint of a Social Behaviorist*. University of Chicago Press
- Reynolds, Larry T. 1993. *Interactionism: Exposition and Critique* 3rd Edition. General Hall
- Thomas, W. I. 1937. *Primitive Behavior*. McGraw-Hill

10- March 29th – Exchange Theory & Rational Choice Theory

Required Readings:

- Homans, George C. "Social Behavior as Exchange." **CO** 88-98
- Blau, Peter M. "Exchange and Power in Social Life." **CO** 99-110
- Cook, K. S., R. M. Emerson, M. R. Gillmore, and T. Yamagishi. 1983. "The Distribution of Power in Exchange Networks: Theory and Experimental Evidence." *American Journal of Sociology* 89:275-305.
- Coleman, James S. "Rights to Act." **CO** 116-124
- Olson, Mancur. "The Logic of Collective Action." **CO** 111-115
- Hechter, Michael and Satoshi Kanazawa. 1997. "Sociological Rational Choice Theory." *Annual Review of Sociology* 23:191-214
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Recommended Background/ Additional Readings:

- Bearman Peter S. 1997. "Generalized Exchange." *American Journal of Sociology* 102:1383-415
- Boudon, R. 2003. "Beyond rational choice theory." *Annual Review of Sociology* 29: 1-21
- Collins, Randall. 1994. "The Rational/Utilitarian Tradition." Pp. 121-180 in *Four Sociological Traditions*. Oxford University Press
- Hollis, Martin. 1987. *The Cunning of Reason*. Cambridge University Press
- Markovsky, Barry, David Willer, and Travis Patton. 1988. "Power relations in exchange networks." *American Sociological Review* 53: 220 236

11- April 5th – Sociological Theory (Journal)

Required Readings:

- General Introduction. **CO** 1-22
- Selections from recent issues of *Sociological Theory* (**BB**)

12- April 12th – Foucault

Required Readings:

- Introduction to Part IV. **CO** 185-190
- Foucault, Michel. "The History of Sexuality." **CO** 191-200
- _____. "Truth and Power." **CO** 201-208
- _____. "Discipline and Punish." **CO** 209-216
- _____. 1970. "The Human Sciences." Pp. 344-387 in *The Order of Things*. Vintage (**BB**)

Recommended Background/ Additional Readings:

- Dreyfus, Hubert L. and Paul Rabinow. 1982. *Michel Foucault: Beyond Structuralism and Hermeneutics*. University of Chicago Press.
- Foucault, Michel. 1969. *The Archaeology of Knowledge*. Routledge
- Fox, N. J. 1998. "Foucault, Foucauldians and Sociology." *The British Journal of Sociology* 49:415-433
- Lemert, Charles and Garth Gillan. 1982. *Michel Foucault: Social Theory and Transgressions*. Columbia University Press
- Wuthnow, Robert et al. 1984. *Cultural Analysis: The Work of Peter Berger, Mary Douglas, Michel Foucault and Jurgen Habermas*. Routledge

13- April 19th – Giddens and Bourdieu

Required Readings:

- Introduction to Part V. **CO** 219-224
- Giddens, Anthony. "Some New Rules of the Sociological Method." **CO** 215-230
- Giddens, Anthony. "Agency, Structure." **CO** 231-242
- _____. "The Consequences of Modernity." **CO** 243-256

- Introduction to Part VI. **CO** 259-266
- Bourdieu, Pierre, "Social Space and Symbolic Space." **CO** 267-276
- _____. "Structures, Habitus, Practices." **CO** 277-289
- _____. "The Field of Cultural Production." **CO** 290-306

AND any one of the following:

- Brubaker, Rogers. 1985. "Rethinking Classical Social Theory: The Sociological Vision of Pierre Bourdieu." *Theory and Society* 14-6: 745-775
- J. Sallaz and J. Zavisca. 2007. "Bourdieu in American sociology, 1980–2004" *Annual Review of Sociology* 33: 21-41

Recommended Background/Additional Readings:

- Bourdieu, Pierre and Loïc Wacquant. 1992. *An Invitation to Reflexive Sociology*. University of Chicago Press.
- Breiger, Ronald L. 2000. "A Tool-kit for Practice Theory." *Poetics* 27: 91–115
- Joas, Hans. 1993. "Sociological Transformation of the Philosophy of Praxis: Anthony Giddens's Theory of Structuration." Pp. 172-213 in *Pragmatism and Social Theory*. University of Chicago Press
- Kiser, Edgar. 2002. "Comparing Varieties of Agency Theory in Economics, Political Science, and Sociology: An Illustration from State Policy Implementation." *Sociological Theory* 17(2):146-170
- Ringer, Fritz. 1990. "The Intellectual Field, Intellectual History, and the Sociology of Knowledge." *Theory and Society* 19:269-294
- Sewell, William H. Jr. 1992. "A Theory of Structure: Duality, Agency, and Transformation." *American Journal of Sociology* 98:1-29

14- April 26th – Race, Gender & Difference

Required Readings:

- Introduction to Part VII. **CO** 309-317
- Smith, Dorothy E. "The Conceptual Practices of Power." **CO** 318-326
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