

HBSC 7011: Theoretical Perspectives in Health and Behavioral Sciences *

Fall 2021, North Classroom 1314

Wed 3:30pm – 6.20pm

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Office Hours: Tue 4-5, Wed 1-2 (<https://ucdenver.zoom.us/my/jimiadams>, drop-in)
or by appointment (<https://calendly.com/jimiadams>)
NOTE: for fall term, unless otherwise agreed, Office Hours will be held via Zoom

Course Description

Catalogue Description: HBSC 7011 covers the following subject areas: philosophy and epistemology of the social and behavioral sciences as they are applied in public health and health care contexts; historical perspectives of Western biomedicine and public health; cross-cultural perspectives on health systems; class, ethnic, and gender correlates of health and sickness; critical perspectives on Western health and health care models; and the structure and organization of health care systems.

Section Description: HBS is a multidisciplinary program, with theoretical roots spanning the social sciences. This course is intended to represent some of the breadth in those varied perspectives to aid in your development of a perspective on how theory informs your strategies for examining behavior, health, and health care. My personal academic background is as a mathematical sociologist who studies population health and scientific fields. As such, while the aim of the course is to sample from sociology, anthropology, psychology, history and public health to examine the broad social and cultural forces that shape population health, this iteration of the course likely will have a slight bias towards orientations from sociology and philosophy (particularly science and technology studies). In combination, we will draw on these varied perspectives to develop a sense of why we ask questions the way we do, what those questions tend to look like, and how we evaluate evidence as we answer them. This requires some upfront focus on epistemology (and history of thought), which should carry through to your engagement with what we read later in the semester. What I mean by this is that even if, when reading some detailed argument from Karl Marx, you don't see the direct relevance for the types of questions you're interested in, you can draw upon your reading and understanding of Marx to help inform the way you interpret current scholarship on your own topics, and how you go about contributing to those fields. At the same time, some of the "canonical" texts we read will maintain direct relevance for your own work.

This course requires a giant caveat. We are attempting to cover a LOT of terrain here, and correspondingly more will be left out than will be included. This is going to be a common occurrence in your graduate training, which leads me to two recommendations for this course. First, I encourage you to bring in (modern/alternate) scholarship that's missing from what we cover as one strategy to critically engage with what we do address. Second, plan to take the skills we practice in this course and apply them to finding, reading, engaging, and contributing to social theory as you continue in your career.

* To organize this course, I have drawn liberally from discussions with Jean Scandlyn & Jennifer Boylan, and related courses offered by Kieran Healy, Omar Lizardo, James Moody, and Andrew Perrin.

Objectives

By the end of the course, participants will be able to:

- **Describe** the primary perspectives represented among a sampling of major theoretical trends from across the social sciences, and how those have been used to study health, behavior and health care;
- **Account for** the role of intellectual genealogies in the development of research epistemologies and methodologies as they are practiced today;
- **Apply** theoretical perspectives to topic(s) of their own interest, **adapt** those perspectives as needed to optimize those applications, and **construct** new theoretical contributions where appropriate from the applications developed.

Course Organization

Required Books

- Durkheim E. 1950[1897]. *Suicide*. The Free Press.
- Goffman E. 1963. *Stigma: Notes on the Management of Spoiled Identity*. Simon & Schuster.
- Kuhn TS. 1962. *The Structure of Scientific Revolutions*. University of Chicago Press.
- Starr P. 1982. *The Social Transformation of American Medicine*. Basic Books.
- Tucker RC (ed). 1978. *The Marx-Engels Reader*. WW Norton & Co.
- NOTE: Please also see Dec 8 on the course calendar for choices of an additional book you will be required to read.

Tentative Calendar Overview (subject to change)

Date	Topic	Discussion Leader
25 Aug	1. Introduction	
1 Sept	2. Philosophy of the Social Sciences	PO
8 Sept	3. Political Economy	EA
15 Sept	4. Gender, Race, & Intersectionality	AL
22 Sept	5. Interactionist, Intra- and Inter-personal Theories	LEM
29 Sept	6. <i>Stigma</i>	LEM
6 Oct	7. Culture	PO
13 Oct	8. Structure vs. Agency	EA
20 Oct	9. <i>Suicide</i>	AL
27 Oct	10. Formalisms	PO
3 Nov	11. Networks	
10 Nov	12. Institutionalization	AL
17 Nov	13. Organizational Theory	LEM
1 Dec	14. Health Care	EA
8 Dec	15. Theorizing	

Course Structure & Requirements

Seminar Structure: First and foremost, this course will be organized as a seminar. *This means that you will need to come to each class session having completed assigned readings and prepared to discuss the readings.* Frequently, the assigned readings will constitute more than you can reasonably complete in the time allotted. As you continue in your career, you will find that this is often the case. This course is not meant to complete your theoretical training, but to

begin the process. As such, you should develop a strategy for reading carefully until you can extract the key elements from a reading, then skim from there. At times this may benefit from also drawing on secondary sources, or recent (critical) developments. Remember, our aim is not to provide line-by-line readings and interpretation of previous theorists. Instead, your goal should be to understand the “canon” and work of other influential scholars in a way that allows you to participate in ongoing theoretical development through critique, extension, application and generating new theoretical ideas.

Requirements (& grade contribution)

I – Participation (25%)

A. Active Engagement (5%):

As mentioned above, this course is designed as a seminar, which requires your participation to be successful. As such, the first element of your grade will reflect your contributions to the course. Participation entails 2 primary elements. The first is a set of baseline expectations – everyone should: do the reading, be in class (on time and don't leave early), contribute to discussions (i.e., not on your phone/computer), and contribute to group activities. A portion of your grade will therefore reflect your active contributions to the course.

B. Discussion Leader (20%)

Each of you will be responsible for leading class discussion on three occasions. This should entail a relatively brief (~30m) overview of the readings assigned for the week, background of the theorist(s) as warranted, and some critical engagement with the readings. For our purposes, critical analyses will mainly focus on synthesis across the readings (from that week and those already covered), and application to potential research topics of the class members' interests. Your presentations can be as (in-)formal as you prefer, but should provide a means to facilitate the class discussion for the week, which will (mostly) expand this critical analysis. You have been randomly assigned dates for these presentations (see calendar above), but are welcome to exchange between yourselves (please notify me of any trades at least a week in advance).

II – Reading Memos (50%)

For **seven** class sessions (your choice weeks 2-15, except you **cannot** write a memo for the weeks you present), you will write a (~4 page) memo addressing the week's reading. These are not simply summaries; you can assume your reader to have also read the assigned material. Instead they should: (1) identify the key problem(s) addressed in the reading(s) and (2) the main claims of support for the argument, followed by a (3) critical response (again, the focus of our critical analysis should mostly be synthesis and application). You should think of these memos as writing and thinking exercises, not finished products. I'm mainly looking for evidence of your ability to "think with" the ideas represented in the readings.

III – Final Paper (25%):

The final paper for the course will ask you to combine the critical analysis aims of our course (focusing especially on synthesis here) with an assessment and application of those theoretical ideas to a research topic of your own choosing. More details of this assignment will follow at a later time.

Final Grade Computation:

All grades will be recorded as letter grades or equivalents (i.e., A=4, B+=3.3, etc.). Final grades will be computed as a weighted average (as noted above) over each of the required components.

Grading Expectations:

Participation, presentation, and paper grades you earn will reflect how thoroughly your work demonstrates the particular assignment requirements *and* overall course aims, which will correspond to the following sets of expectations:

- F Work that **fails to address** an assignment's **minimum requirements** will earn grades in the F range.
- D Work that **incompletely addresses** an assignment's **minimum requirements** will earn grades in the D range.
- C Work that **addresses only** an assignment's **minimum requirements** will earn grades in the C range.
- B Work that, **in addition to** meeting an assignment's **minimum requirements**, also **occasionally** reflects appropriate application of previous course content in ways that **meet course objectives** will earn grades in the B range.
- A Work that, **in addition to** meeting an assignment's **minimum requirements**, also **consistently** reflects appropriate application of previous course content in ways that **exceed course objectives** will earn grades in the A range.

A Note about Grading:

Grades in grad school should not be your focus. If you do well on all of the components described above, you will earn grades in the A/B (passing) range. If your work doesn't meet the requirements described above, you will earn grades of C or below (not passing). If you find yourself struggling, please meet with me sooner rather than later. I do NOT discuss individual student's grades in class or over email; that should be reserved for office hours.

Course and College Policies**Course Communication:**

- *The Syllabus* has answers to the most common questions pertaining to the course. Be sure check the syllabus first, before asking me about due-dates, assignment requirements, etc. An up-to-date version of the syllabus will be maintained on Canvas.
- *Canvas* will be used to turn in all written assignments for this course. I will also post readings that are not readily available to Canvas (denoted w/ (C) on course calendar).
- *E-mail* should be used for quick communications (things that can be responded to in no more than a few sentences); use office hours for anything requiring more depth. You should only use your UCD email account for communication related to this course; I will not read/reply to emails from your personal accounts (e.g., Yahoo!, Gmail, etc). Please consider e-mail as subject to the same standards of communication as you would all other forms written material in this course (i.e., you should use complete sentences, proper punctuation, etc.). I will typically respond to email within **48 hours**. I will **NOT, under any circumstances** discuss grades over email.
- *Office Hours* are available to add to your experience in this course. Please make use of them. These are meant to supplement required course work and in-class elements. As such, while I am happy to discuss course materials or other aspects of sociology/academia in general with you during this time, they should not be viewed as an

opportunity to ask, “What did I miss in class?” (You should find peers in the class with whom you can share notes for that purpose.)

Assignments: Formatting, Due Dates & Late Work Policies:

In this course, *all* assignments are to be submitted as attachments (.doc, .docx, .pdf, .pages) via Canvas. Please use 12 point, Times New Roman font, double spaced with 1" margins, and include page numbers. All written material should be properly referenced in a consistent format (APA, ASA, or AAA are all acceptable).

- Reading memos are due to Canvas by **midnight the night before** a reading is to be covered in class.
- Given the multiple opportunities for completing them, **no late Reading Memos will be accepted for any reason.**
- Final papers are due by 3:30 pm on Thursday, December 12th. Late final papers will be deducted **a letter grade per day**, and will **NOT** be accepted after 3 days.

Electronic Devices:

You are welcome to use laptops/tablets in this course **for class purposes only**. Any other uses will lead you to lose this privilege. All other devices (phones, etc.) should be silenced for the duration of class.

Academic Dishonesty:

This is a graduate course. As such, standards of academic honesty should be abundantly clear to you by now. Any documented Academic Dishonesty will result in **failure for the course**. Don't risk it. Cite your sources, etc. Be sure you have read and understand the CLAS policy below. If you have questions, ask.

CLAS Academic Dishonesty Policy: Students are required to know, understand, and comply with the CU Denver Academic Dishonesty Policy as detailed in the Catalog and on the CLAS website. A university's reputation is built on a standing tradition of excellence and scholastic integrity. As members of the University of Colorado Denver academic community, faculty and students accept the responsibility to maintain the highest standards of intellectual honesty and ethical conduct. Academic dishonesty consists of plagiarism, cheating, fabrication and falsification, multiple submission of the same work, misuse of academic materials, and complicity in academic dishonesty. If you are not familiar with the definitions of these offenses, go to <http://www.ucdenver.edu/academics/colleges/CLAS/faculty-staff/policies/HandlingAcademicDishonesty/Pages/Definition-of-Academic-Dishonesty.aspx> .

Disability Services Information:

The University of Colorado Denver is committed to providing reasonable accommodation and access to programs and services to persons with disabilities. Students with disabilities who want academic accommodations must register with Disability Resources and Services (DRS) in Academic Building 1, #2116, Phone: 303-315-3510, Fax: 303-315-3515. Website: <http://www.ucdenver.edu/student-services/resources/disability-resources-services/Pages/disability-resources-services.aspx>. I will be happy to provide approved accommodations, once you provide me with a copy of DRS's letter.

Course Schedule

NOTE – This schedule may be updated; changes will be posted to Canvas & announced in class. Readings are either readily available online (via JSTOR, EBSCO, etc.) or posted to Canvas (C).

25 August – Introduction

Required Readings

- Hollis M. 1994. "Introduction: Problems of Structure and Action." Chapter 1 in *The Philosophy of Social Science*. Cambridge University Press. (C)
- Durkheim E. 1982[1901]. "What is a Social Fact?" excerpts (C)
- Merton RK. 1969. "On Sociological Theories of the Middle Range." Pp. 39-53 (C)
- Weber M. 1949. "Objectivity in Social Science." Pp. 9-12, 72-77, 82-85, 89-94 in *The Methodology of the Social Sciences*. Free Press. (C)
- Varpio L, Paradis E, Uijtdehaage S, and Young M. 2020. "The Distinctions Between Theory, Theoretical Framework, and Conceptual Framework." *Academic Medicine* 95(7): 989-994.

Recommended Additional and Background Readings

- Alexander JC. 1987. "The Centrality of the Classics" pp. 11-57 in Giddens A & Turner JH (eds). *Social Theory Today*. Polity Press.
- Camic C & Gross N. 1998. "Contemporary Developments in Sociological Theory." *Annual Review of Sociology* 24:453-476.
- Connell RW. 1997. "Why Is Classical Theory Classical?" *American Journal of Sociology* 102: 1511–1557.
- Collins R. 1997. "A Sociological Guilt Trip: Comment on Connell." *American Journal of Sociology* 102:1558–1564.
- Gellman SA & Legare CH. 2011. "Concepts and Folk Theories." *Annual Review of Anthropology* 40:379-398.
- Giddens A. 1976. "Classical Social Theory and the Origins of Modern Sociology." *American Journal of Sociology* 81: 703-729.
- Hedstrom P & Ylikoski P. 2010. "Causal Mechanisms in the Social Sciences." *Annual Review of Sociology* 36:49-67.
- Leiberson S & Lynn FB. 2002. "Barking up the Wrong Branch: Scientific Alternatives to the Current Model of Sociological Science." *Annual Review of Sociology* 28:1-19.
- Mechanic D. 1995. "Emerging Trends in the Application of the Social Sciences to Health and Medicine." *Social Science and Medicine* 40(11): 1491-1496.
- Stinchcombe AL. 1982. "Should Sociologists Forget their Mothers and their Fathers?" *American Sociologist* 17: 2-11.
- Weber M. 1978[1914]. "Basic Sociological Terms." Chapter 1 in *Economy & Society*. University of California Press.

1 September – Philosophy of the Social Sciences

Required Readings

- Kuhn TS. 1962. *The Structure of Scientific Revolutions*. University of Chicago Press.

Recommended Additional and Background Readings

- Abbott A. 2001. *Chaos of Disciplines*. University of Chicago Press.
- Fleck. L. 1979[1935]. *Genesis and Development of a Scientific Fact*. University of Chicago Press.
- Foucault M. 1970. "The Human Sciences." Pp. 344-387 in *The Order of Things*.
- Habermas J. 1996 [1967]. *On the Logic of the Social Sciences*. MIT Press.

- Hollis M. 1994. *The Philosophy of Social Science*. Cambridge University Press.
- Homans GC. 1967. *The Nature of Social Science*. Harcourt.
- Gieryn TF. 1999. *Cultural Boundaries of Science: Credibility on the Line*: Chicago University Press.
- Knorr-Cetina K. 1999. *Epistemic Cultures: How the Sciences Make Knowledge*. Cambridge, Mass: Harvard University Press.
- Latour B & Woolgar S. 1979. *Laboratory Life: The Construction of Scientific Facts*. Princeton University Press.
- Leifer EM. 1992. "Denying the Data: Learning from the Accomplished Sciences." *Sociological Forum* 7(2):283-99.
- Polanyi M. 1966. *The Tacit Dimension*. University of Chicago Press.
- Popper, Karl. 1959. *The Logic of Scientific Discovery*. Routledge.

8 September – Political Economy according to Karl Marx

Required Readings

- Tucker RC (ed). 1978. *The Marx-Engels Reader*. WW Norton & Co.
 - "Alienation and Social Classes." pp. 133-135.
 - "Preface to a Contribution of Political Economy." pp. 3-6.
 - "Economic and Philosophic Manuscripts of 1844." pp. 66-81.
 - "Wage Labor and Capital." pp. 203-217.
 - "Capital, Volume I" (Chapters I & VI) pp. 302-361.
 - "Manifesto of the Communist Party." pp. 469-500.
 - "Eighteenth Brumaire of Louis Bonaparte." pp. 594-617.

Recommended Additional and Background Readings

- Bell D. 1990. "The misreading of ideology: The social determination of ideas in Marx's work." *Berkeley Journal of Sociology* 35: 1-54.
- Boswell T & Dixon WJ. 1993. "Marx's Theory of Rebellion: A Cross-National Analysis of Class Exploitation, Economic Development, and Violent Revolt." *American Sociological Review* 58: 681-702.
- Burawoy M. 2000. "Marxism after Communism." *Theory and Society* 29: 151-174.
- Burawoy M. 1990. "Marxism as Science: Historical Challenges and Theoretical Growth." *American Sociological Review* 55: 775-793.
- Collins R. 1994. "The Conflict Tradition." Pp. 47-81 in *Four Sociological Traditions*. Oxford University Press.
- Giddens A. 1971. *Capitalism and Modern Social Theory*. Ch's 1-4, 13. Cambridge University Press.
- Gramsci A. 1992[1937]. *Prison Notebooks*. Selections. Columbia University Press.
- Panayotakis C. 2004. "A Marxist Critique of Marx's Theory of History: Beyond the Dichotomy Between Scientific and Critical Marxism." *Sociological Theory* 22: 123-139.
- Turner J. 1993. *Classical Sociological Theory: A Positivist's Perspective*. Ch's 8-9 Nelson-Hall.
- Wallerstein I. 1986. "Marxisms as Utopias: Evolving Ideologies." *American Journal of Sociology* 91: 1295-1308.
- Wright EO. 1996. "The Continuing relevance of class analysis. Comments." *Theory and Society* 25: 693-716.

15 September – Race, Gender, & Intersectionality

Required Readings

- DuBois WEB. 1903. *The Souls of Black Folks*. excerpts (C)
- Nagel, J. 1994. "Constructing Ethnicity." *Social Problems* 41:1:152-176.

- Smith DE. 1990. *The Conceptual Practices of Power*. Chapter 1. (C)
- West, C & Zimmerman D. 1987. "Doing Gender." *Gender & Society* 1:125-151.
- Collins PH. 1978. "Black Feminist Epistemology". Chapter 11 in *Black Feminist Thought*. (C)
- McCall L. 2005. "The Complexity of Intersectionality." *Signs* 30(3): 1771-1800.

Recommended Additional and Background Readings

- Acker J. 2000. "Revisiting Class: Thinking from Gender, Race, and Organizations." *Social Politics*. 7(2): 192-214.
- Always J. 1995. "The Trouble with Gender: Tales of the Still-Missing Feminist Revolution in Sociological Theory," *Sociological Theory* 13: 209-228.
- Bauer GR. 2014. "Incorporating intersectionality theory into population health research methodology: Challenges and the potential to advance health equity." *Social Science & Medicine* 110: 10-17.
- Bowleg L. 2012. "The Problem with the Phrase Women and Minorities: Intersectionality—an Important Theoretical Framework for Public Health." *American Journal of Public Health* 102(7): 1267-1273.
- Chafetz JS. 1997. "Feminist theory and sociology: Underutilized contributions for mainstream theory." *Annual Review of Sociology* 23: 97-120.
- Collins PH. 2015. "Intersectionality's Definitional Dilemmas." *Annual Review of Sociology* 41:1-20.
- Collins PH. 1986. "Learning from the outside within: the sociological significance of black feminist thought." *Social Problems* 33: 514–530.
- DuBois WEB. 1996. *The Philadelphia Negro*. University of Pennsylvania Press.
- DuBois WEB. 1997. *Black Reconstruction in America, 1860–1880*. Free Press.
- Fanon F. 1963. *The Wretched of the Earth*. Grove Press.
- Glenn EN. 2004. *Unequal Freedom: How Race and Gender Shaped American Citizenship and Labor*. Harvard University Press.
- Lowe L. 1991. "Heterogeneity, Hybridity, Multiplicity: Marking Asian American Differences." *Diaspora*, 1(1): 24-44.
- Martin PY. 2004. "Gender as a Social Institution." *Social Forces* 82:1249-73.
- Morning A. 2009. "Toward a Sociology of Racial Conceptualization for the 21st Century." *Social Forces* 87(3): 1167-1192.
- Morris A. 2015. *The Scholar Denied: W. E. B. Du Bois and the Birth of Modern Sociology*. University of California Press.
- Seidman S. 2013. *Contested Knowledge*. Wiley-Blackwell.
- Springer KW, Hankivsky O, & Bates LM. 2012. "Gender and health: Relational, intersectional, and biosocial approaches." *Social Science & Medicine* 74(11): 1661-1666. & accompanying special issue 74(11).
- Stoetzler M & Yuval-Davis N. 2002. "Standpoint Theory: Situated Knowledge and the Situated Imagination." *Feminist Theory* 3:315-333.
- Winant H. 2000. "Race and race theory." *Annual Review of Sociology* 26: 169-185.

22 September – **Interactionist, Intra- and Inter-personal Theories**

Required Readings (NOTE: these are listed in alphabetical order)

- Baumeister, R. F., & Leary, M. R. (1995). "The need to belong: desire for interpersonal attachments as a fundamental human motivation." *Psychological Bulletin* 117(3): 497-529.
- Berger PL, Luckman T. 1966. "The Social Construction of Reality." Excerpts (C)

- Garfinkel H. 1964. "Studies of the Routine Grounds of Everyday Activities." *Social Problems* 11: 225-250.
- Goffman E. *The Presentation of Self in Everyday Life*. Excerpts (C)
- McAdams, D. P., & Pals, J. L. (2006). A new Big Five: fundamental principles for an integrative science of personality. *The American psychologist*, 61(3), 204-217.
<https://doi.org/10.1037/0003-066X.61.3.204>

Recommended Additional and Background Readings

- Allport GW. 1979. *The Nature of prejudice*. Addison-Wesley Pub. Co.
- Blumer H. 1969. *Symbolic Interactionism: Perspective and Method*. University of California Press.
- Collins R. 1981. "On the Microfoundations of Macrosociology." *American Journal of Sociology* 86: 984-1014.
- _____. 1994. "The Microinteractionist Tradition." Pp. 242-290 in *Four Sociological Traditions*. Oxford University Press.
- Cooley CH. 1902. "The Looking-glass Self." Pp. 179-185 in *Human Nature and Social Order*. Scribners.
- Fine GA. 1993. "The Sad Demise, Mysterious Disappearance and Glorious Triumph of Symbolic Interactionism." *Annual Review of Sociology* 19:61-87.
- Mead GH. 1934. *Mind, Self and Society: From the Standpoint of a Social Behaviorist*. University of Chicago Press.
- Mischel W. 1973. "Toward a cognitive social learning reconceptualization of personality." *Psychological Review* 80(4), 252-283.
- Reynolds LT. 1993. *Interactionism: Exposition and Critique* 3rd Edition. General Hall.
- Schutz A. 1967. *The Phenomenology of the Social World*. Northwestern University Press.
- Smith TW, Traupman EK, Uchino BN, & Berg CA. 2010. "Interpersonal circumplex descriptions of psychosocial risk factors for physical illness: Application to hostility, neuroticism, and marital adjustment." *Journal of Personality* 78(3): 1011-1036.
- Thomas WI. 1937. *Primitive Behavior*. McGraw-Hill.
- Turner JC, Hogg MA, Oakes PJ, Reicher SD, & Wetherell MS. 1987. *Rediscovering the social group: A self-categorization theory*. Basil Blackwell.
- Van Zomeren M, Postmes T, & Spears R. 2008. "Toward an integrative social identity model of collective action: a quantitative research synthesis of three socio-psychological perspectives." *Psychological Bulletin* 134(4): 504-535.

29 September – Stigma

Required Readings

- Goffman E. 1963. *Stigma: Notes on the Management of Spoiled Identity*. Simon & Schuster.

Recommended Additional and Background Readings

- Keusch GT, Wilentz J, Kleinman A. 2006. "Stigma and global health: developing a research agenda." *The Lancet* 2006; 367(9509):525-527.
- Link BG, Phelan JC. 2001. "Conceptualizing Stigma." *Annual Review of Sociology* 27:363-85.
- Link BG, Phelan JC. 2006. "Stigma and its public health implications." *The Lancet* 367(9509): 528-9.
- Pachankis JE. 2007. "The psychological implications of concealing a stigma: a cognitive-affective-behavioral model." *Psychological bulletin* 133(2): 328.
- Pescosolido BA. 2013. "The Public Sigma of Mental Illness: What do we think? What do we know? What can we prove?" *Journal of Health and Social Behavior* 54(1): 1-21.

- Wailoo K. 2006. "Stigma, Race, and Disease in 20th Century America." *The Lancet* 367(9509):531-3.
- Weiss MG, Ramakrishna J. 2006. "Stigma Interventions and Research for International Health." *The Lancet* 367(9509): 536-538.

6 October – Culture, Theory, and Culture Theory

Required Readings

- Douglas M. 2000 [1966]. *Purity and Danger: An Analysis of Concepts of Pollution and Taboo*. Pp. 5-41. London: Routledge. (C)
- Swidler A. 1986. "Culture in Action: Symbols and Strategies." *American Sociological Review* 51(2): 273-286.
- Dressler, WM, MC Balieiro, RP Ribiero, and JE dos Santos. 2015. "Culture as a Mediator of Health Disparities: Cultural Consonance, Social Class, and Health." *Annals of Anthropological Practice*. 38(2): 214-231.
- Janes, C. R. 2006. "Commentary: 'Culture', Cultural Explanation and Causality." *International Journal of Epidemiology*. 35(2): 261-263.

Note: This is Janes' response to an article by Richard Eckersley published in the same issue of the journal. If you wish to read that article, here is the reference: Eckersley R. 2006. "Is Modern Western Culture a Health Hazard?" *International Journal of Epidemiology*. 35(2): 252-258.

- Lutz C, and White GM. 1986. "The Anthropology of Emotions." *Annual Review of Anthropology*. 15: 405-436.
- Singer M. 2009. "Desperate Measures: A Syndemic Approach to the Anthropology of Health in a Violent City." In B. Rylko-Bauer, L. Whiteford, and P. Farmer, eds. *Global Health in Times of Violence*. Pp. 137-156. School for Advanced Research. (C)

Recommended Additional and Background Readings

- Gellman, S. A., and C. H. Legare. 2011. "Concepts and Folk Theories." *Annual Review of Anthropology*. 40:379-398.
- Payer, L. 1988. *Medicine & Culture: Varieties of Treatment in the United States, England, West Germany, and France*. New York: Penguin Books.
- O'Neill, S. 2018. "Purity, Cleanliness, and Smell: Female Circumcision, Embodiment, and Discourses among Wives and Excisers in Fouta Toro, Senegal." *Journal of the Royal Anthropological Institute*. 24: 730-748.
- Barrett, S. R. 2002 *Culture Meets Power*. Westport, CT: Praeger.
- Creehan, K. 2002. *Gramsci, Culture and Anthropology*. Berkeley, CA: University of California Press.
- Turner, V. 2001. "Symbols in Ndembu Ritual." In *Readings for a History of Anthropological Theory*. Paul A. Erickson and Liam D. Murphy, eds. Pp. 357-382. Orchard Park, NY: Broadview Press.
- van der Geest, S., S. R. Whyte, and A. Hardon. 1989. "The Charm of Medicines." *Medical Anthropology Quarterly*. 3(4): 345-367.
- Janes, C. R. 1999. "Imagined Lives, Suffering, and the Work of Culture: The Embodied Discourses of Conflict in Modern Tibet." *Medical Anthropology Quarterly* 13(4): 391-412.
- Rose, N., and C. Novas. 2005. "Biological Citizenship." In *Global Assemblages: Technology, Politics, and Ethics as Anthropological Problems*. Aihwa Ong and Stephen J. Collier, eds. Pp. 439-463. Malden, MA: Blackwell Publishing.

13 October – Structure vs. Agency

Required Readings

- Giddens A. 1979. "Agency, Structure." Chapter 2 in *Central Problems in Social Theory*. (C)

- Bourdieu P. 1990. “Structures, *Habitus*, Practices.” Chapter 3 in *The Logic of Practice*. (C)
- Sewell Jr. WH. 1992. "A Theory of Structure: Duality, Agency, and Transformation." *American Journal of Sociology* 98:1-29.
- Bourdieu P. 1991. “Social Space and Symbolic Space.” *Poetics Today* 12(4): 627-638.

Recommended Additional and Background Readings

- Arendt H. 1958. *The Human Condition*. University of Chicago Press.
- Breiger, Ronald L. 2000. “A Tool-kit for Practice Theory.” *Poetics* 27: 91–115.
- Bourdieu, Pierre and Loïc Wacquant. 1992. *An Invitation to Reflexive Sociology*. University of Chicago Press.
- Emirbayer M, Mische A. 1998. “What is Agency?” *American Journal of Sociology* 103: 962-1023.
- Joas, Hans. 1993. “Sociological Transformation of the Philosophy of Praxis: Anthony Giddens’s Theory of Structuration.” Pp. 172-213 in *Pragmatism and Social Theory*. University of Chicago Press.
- Kiser, Edgar. 2002. “Comparing Varieties of Agency Theory in Economics, Political Science, and Sociology: An Illustration from State Policy Implementation.” *Sociological Theory* 17(2):146-170.
- Lizardo O. 2010. "Beyond the Antinomies of Structure: Levi-Strauss, Giddens, Bourdieu and Sewell." *Theory and Society* 39(6): 651-688
- Schelling TC. 1978. *Micromotives and Macrobehaviors*. WW Norton & Co.

20 October – *Suicide*

Required Readings

- Durkheim E. 1950[1897]. *Suicide*. The Free Press.
 - NOTE: Focus on Book 2.

Recommended Additional and Background Readings

- Bearman PS. 1991. “The Social Structure of Suicide.” *Sociological Forum* 6: 501-524.
- Bearman PS. 1997. “Generalized Exchange.” *American Journal of Sociology* 102: 1383–1415.
- Douglas M. 1966. *Purity and Danger: An Analysis of the Concepts of Pollution and Taboo*. Routledge.
- Durkheim E. 1964[1892]. *The Division of Labor in Society*. The Free Press.
- _____. 1995[1912]. *The Elementary Forms of Religious Life*. The Free Press.
- _____. 1982[1895]. *The Rules of Sociological Method*. The Free Press.
- Hechter M. 1987. *Principles of Group Solidarity*. University of California Press.
- Lévi-Strauss C. 1963. *Structural Anthropology*. Basic Books.
- Luhmann N. 1995. *Social Systems: Outline of a General Theory*. Stanford University Press.
- Malinowski B. 1944. *The Scientific Theory of Culture*. The Free Press.
- Mauss M. 1990[1950]. *The Gift: The Form and Reason for Exchange in Archaic Societies*. WW Norton.
- Olson M. 1965. *The Logic of Collective Action*. Harvard University Press.
- Pescosolido BA, Georgianna S. 1989. “Durkheim, Suicide, and Religion: Toward a Network Theory of Suicide.” *American Sociological Review* 54: 33-48.
- Radcliffe-Brown A. 1952. *Structure and Function in Primitive Society*. The Free Press.
- Sawyer RK. 2002. “Durkheim’s Dilemma: Toward a Sociology of Emergence.” *Sociological Theory* 20: 227-247.
- Wray M, Colen CG, Pescosolido BA. 2011. “The Sociology of Suicide.” *Annual Review of Sociology* 37:505-528.

27 October – Formalisms (as introduced by Simmel)

Required Readings

- Simmel G. 1895. "The Problem of Sociology." *The ANNALS of the American Academy of Political and Social Science* 6(3):52-63. (C)
- _____. 1950b. "The Stranger." Pp. 402-408 Kurt Wolff (ed.) *The Sociology of Georg Simmel*. The Free Press (C)
- _____. 1971[1908]. "Group Expansion and the Development of Individuality." Excerpts from pp. 251-293 in Donald N. Levine (ed.) *Georg Simmel on Individuality and Social Forms*. University of Chicago Press. (C)
- _____. 1971 [1903]. "The Metropolis and Mental Life." Pp. 324-339 in Donald N. Levine (ed.) *Georg Simmel on Individuality and Social Forms*. University of Chicago Press. (C)
- _____. 1950a. "The Isolated Individual and the Dyad" and "The Triad." Excerpts from pp. 118-169 in Kurt Wolff (ed.) *The Sociology of Georg Simmel*. The Free Press. (C)

Recommended Additional and Background Readings

- Blau PM. 1977. "A Macrosociological Theory of Social Structure." *American Journal of Sociology* 83: 26-54.
- Breiger RL. 1974. "The Duality of Persons and Groups." *Social Forces* 53:181-190.
- Burt, Ronald S. 1992. *Structural Holes: The Social Structure of Competition*. Harvard UP.
- Feld, Scott L. 1981. "The Focused Organization of Social Ties." *American Journal of Sociology* 86:1015-35.
- Krackhardt D, Kilduff M. 2002. "Structure, culture and Simmelian ties in entrepreneurial firms." *Social Networks* 24: 279-290.
- Martin JL. 2009. *Social Structures*. Princeton University Press.
- Mayhew B. 1980. "Structuralism versus Individualism: Part 1, Shadowboxing in the Dark." *Social Forces* 59:335-75.
- McPherson, Miller. 2004. "A Blau Space Primer: Prolegomenon to an Ecology of Affiliation." *Industrial and Corporate Change* 13(1): 263-280.
- Nadel SF. *The Theory of Social Structure*. The Free Press.
- Rodan, Simon. 2010. "Structural Holes and Managerial Performance: Identifying the Underlying Mechanisms." *Social Networks* 32:168-79.
- Simmel G. 1955. *Conflict & The Web of Group-Affiliations*. The Free Press.

3 November – Networks

Required Readings

- Fuhse J. 2020. "Theories of Social Networks." In Light RA, Moody J (eds.). *Oxford Handbook of Social Network Analysis*. Oxford University Press. (C)
- White HC, Boorman SA, Breiger RL. 1976. "Social Structure from Multiple Networks I: Blockmodels of Roles and Positions." *American Journal of Sociology* 81: 730-779.
- Coleman JS. 1988: "Social Capital in the Creation of Human Capital" *American Journal of Sociology* 94: S95-S120.
- Cook KS, Emerson RM. 1978. "Power, Equity and Commitment in Exchange Networks." *American Sociological Review*. 43:721-739.

And **one** of the following:

- Friedkin NE, Johnsen EC. 1999. "Social Influence Networks and Opinion Change." *Advances in Group Processes*. 16:1-29.
- Morris M, Kretzchmar M. 1997. "Concurrent Partnerships and the Spread of HIV." *AIDS* 11:641-48.

Recommended Additional and Background Readings

- Berkowitz SD. 1982. *An Introduction to Structural Analysis: The Network Approach to Social Research*. Butterworths.
- Bott E. 1964. *Family and Social Network*. Transaction.
- Emirbayer M. 1997. "Manifesto for a Relational Sociology." *American Journal of Sociology* 103:281-317
- Erikson E. 2013. "Formalist and relationalist theory in social network analysis." *Sociological Theory* 31(3): 219-242.
- Friedkin NE. 1998. *A Structural Theory of Social Influence*. Cambridge University Press.
- Granovetter M. 1973. "The Strength of Weak Ties." *American Journal of Sociology* 81:1287-303.
- McPherson JM, Smith-Lovin L, Cook JM. 2001. "Birds of a Feather: Homophily in Social Networks." *Annual Review of Sociology* 27:415-444.
- Kadushin C. 2012. *Understanding Social Network Analysis: Theories, Concepts & Findings*: Oxford University Press.
- Lin N (ed.). 2001. *Social Capital: A Theory of Social Structure and Action*. Cambridge University Press.
- McPherson, J. Miller, Lynn Smith-Lovin, and James M. Cook (2001). "Birds of a Feather: Homophily in Social Networks." *Annual Review of Sociology* 27: 415-444.
- Moreno, J. L. 1994 [1946]. *Psychodrama & Group Psychotherapy*. (Sections 5-6). Mental Health Resources.
- Morris M (ed.). 2004. *Network Epidemiology: A Handbook for Survey Design and Data Collection*. Oxford University Press.
- Rogers EM. 1995 [1962]. *Diffusion of Innovations* 4th Edition. The Free Press.
- Stack C. 1974. *All our Kin*. Basic Books.
- Valente TW. 2010. *Social Networks and Health: Models, Methods, and Applications*. Oxford University Press.
- Wasserman S, Faust K. 1994. *Social Network Analysis: Methods and Applications*. Cambridge University Press.

10 November – Institutionalization (Weber)

Required Readings

- Weber M. 1946[1914]. "Class, Status, Party." Chapter 7 in *From Max Weber*. Oxford University Press. (C)
- _____. 1947[1914]. "The Types of Legitimate Domination." Excerpts from *Economy and Society*. The Free Press. (C)
- _____. 1978[1922]. "Bureaucracy." Chapter 11 in *Economy & Society* University of California Press. (C)

Recommended Additional and Background Readings

- Bourdieu, Pierre. 1994. "Rethinking the State: Genesis and Structure of the Bureaucratic Field." *Sociological Theory* 12: 1-18.

- Camic C, Gorski PS, Trubek DM (eds). 2005. *Max Weber's 'Economy and Society': A Critical Companion*. Stanford University Press.
- Eisenstadt SN. 1959. "Bureaucracy, Bureaucratization, and Debureaucratization." *Administrative Science Quarterly* 4: 302-320.
- Giddens, Anthony. 1971. *Capitalism and Modern Social Theory*. Ch's 9-12,14. Cambridge University Press.
- Mann M. 1986. *The Sources of Social Power, volume I: A history of power from the beginning to A.D. 1760*. Cambridge University Press.
- Shils E. 1965. "Charisma, Order, and Status." *American Sociological Review* 30: 199-21.3
- Turner BS. 1977. "The Structuralist Critique of Weber's Sociology." *British Journal of Sociology* 28: 1-16.
- Weber M. 2001[1930]. *The Protestant Ethic and the Spirit of Capitalism*. Routledge.
- Wrong DH. 1980. *Power: Its Forms, Bases, and Uses*. Transaction Publishers.

17 November – Organizational Theory & Social Movements

Required Readings

- Hannan MT, Freeman JH. 1977. "The Population Ecology of Organizations." *American Journal of Sociology* 82:929-64.
- DiMaggio PJ, Powell WW. 1983. "The Iron Cage Revisited: Institutional Isomorphism and Collective Rationality in Organizational Fields." *American Sociological Review* 48:147-160.
- Simon H. 1964. "On the Concept of Organizational Goal." *Administrative Science Quarterly* 9(1):1-22.
- McCarthy JD, Zald MN. 1977. "Resource Mobilization and Social Movements: A Partial Theory." *American Journal of Sociology* 82(6):1212-41.

Recommended Additional and Background Readings

- Acker J. 1990. "Hierarchies, Jobs, Bodies: A Theory of Gendered Organizations." *Gender and Society* 4(2):139-58.
- Barman EA. 2002. "Asserting Difference: The Strategic Response of Nonprofit Organizations to Competition." *Social Forces* 80(4):1191-222.
- Baum JA, Oliver C. 1992. "Institutional Embeddedness and the Dynamics of Organizational Populations." *American Sociological Review* 57:540-59.
- Clemens E. 2002. "Invention, Innovation, Proliferation: Explaining Organizational Genesis and Change." *Social Structure and Organizations Revisited* 19:397-411.
- Davis GF. 2010. "Do Theories of Organizations Progress?". *Organizational Research Methods* 13(4):690-709.
- Freeman J, Carroll GR, Hannan MT. 1983. "The Liability of Newness: Age Dependence in Organizational Death Rates." *American Sociological Review* 48(5):692-710.
- Granovetter M. 1985. "Economic Action and Social Structure: The Problem of Embeddedness." *American Journal of Sociology* 91:481-510.
- Mizruchi MS, Fein LC. 1999. "The Social Construction of Organizational Knowledge: A Study of the Uses of Coercive, Mimetic, and Normative Isomorphism." *Administrative Science Quarterly* 44(4):653-83.
- Pfeffer J. 1997. *New Directions for Organization Theory: Problems and Prospects*. Oxford University Press.
- Powell WW. 1990. "Neither Market nor Hierarchy: Network Forms of Organizations." *Research in Organizational Behavior* 12:295-336.

24 November – NO CLASS, THANKSGIVING**1 December – Health Care**

Required Readings

- Starr P. 1982. *The Social Transformation of American Medicine*. Basic Books.
 - NOTE: focus within book 1 on Chapters 1-4 & in book 2 on Chapters 3-5

Recommended Additional and Background Readings

- Clarke A, Shim JK, Mamo L, Fosket JR, Fishman JR. 2003. "Biomedicalization: Technoscientific Transformations of Health, Illness, and US Biomedicine." *American Sociological Review* 68 (April): 161-194.
- Conrad P. 2007. *The Medicalization of Society*. Johns Hopkins Press.
- Cooter R. "Biocitizenship." *The Lancet* 372(9651):1725.
- Farmer P. 2005. *Pathologies of Power*. University of California Press.
- Muller JH. 1994. "Anthropology, Bioethics, and Medicine: A Provocative Trilogy." *Medical Anthropology Quarterly* 8(4): 448-467.
- Starr P. 1994. "What Happened to Health Care Reform?" *The American Prospect* 20:20-31.

8 December – TheorizingRequired Readings – ***Pick any ONE of the following:***

- Abbott A. 2004. *Methods of Discovery: Heuristics for the Social Sciences*. WW Norton & Co.
- Stinchcomb AL. 1987. *Constructing Social Theories*. University of Chicago Press.
- Swedberg R. 2014 *The Art of Social Theory*. Princeton University Press.
- Tavory I & Timmermans S. 2014. *Abductive Analysis: Theorizing Qualitative Research*. University of Chicago Press.

15 December – Final Paper to Canvas, by 5:00 pm